

Going Global: Perspectives on CAA, Accreditation and International Quality Assurance

**Thomas F. Armstrong
Commission for Academic Accreditation
United Arab Emirates**

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The CAA Quality Series comprises occasional publications, about two or three per year, on topics of interest to practitioners of quality assurance in higher education.

Specifically, the intent of the CAA Quality Series is:

- To contribute to the enhancement of quality practices in higher education in the UAE and more widely;
- To provide a means for sharing insights, research and analysis that is responsive to identified or emerging needs of those with responsibility for quality in higher education;
- To stimulate discussion and reflection on directions, evolution and progress in quality improvement relevant to UAE higher education;
- To provide contributions to the literature on quality assurance in UAE higher education that would otherwise not be available to a wide audience.
- To enhance public knowledge of QA, for agencies, for institutions and for the general public.

Contributions to the Series

Contributions, in Arabic or English, are invited from higher education quality assurance practitioners and educational leaders. The publications are expected to be scholarly and make a worthwhile contribution to thinking on or understanding of quality, addressing or responding to specific short-term policy issues as well as those of more general and longer-term relevance. They may be discussion papers, argue a particular case, or report the results of experiments or experiences. An indicative minimum word-length is 5000 words.

Anyone interested in contributing may contact the series editor, David Woodhouse, on david.woodhouse@moheer.gov.ae.

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Ministry of Higher Education and Scientific Research
POBox 45133
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