UNITED ARAB EMIRATES MINISTRY OF EDUCATION



الإمارات العربية المتحدة وزارة التـربيـة والتعليـم

Executive Summary Renewal of Institutional Licensure Ras Al Khaimah Medical and Health Sciences University (RAKMHSU) Ras Al Khaimah

3-6 October 2022

A Renewal of Licensure Review Team (RLRT) visited the RAK Medical and Health Sciences University (RAKMHSU) in Ras Al Khaimah (RAK) from 3rd to 6th October 2022, to evaluate the *Self-Study* for Renewal of Licensure (RIL) (hereafter the *Self-Study*) of the University. The exit interview was held on 6th October 2022.

RAKMHSU was established in 2006 by the RAK Human Development Foundation (RAK-HDF) under the leadership of His Highness Sheikh Saud Bin Saqr Al Qasimi, Member of the Supreme Council and Ruler of RAK. RAK-HDF as a joint venture of the RAK Government, Al Ghurair Investments, and the Emirates Trading Agency and Associated Constructions and Investments, popularly known as the ETA Ascon Group. In November 2017, all shares in the majority of the University's holdings were the RAK Government. However, a free zone company, RAK College of Dental Science FZC, with Mr. Hassan Khan (Chancellor of Riphah University) as CEO, is the majority shareholder in the University's College of Dental Sciences (RAKCODS).

RAKMHSU, serves the local and neighbouring GCC communities with offerings in medical and health sciences programs. In July of 2006, initial licensure and initial accreditation for a Bachelor of Medicine and Bachelor of Surgery (MBBS) was granted. The University now has four colleges: Medical Sciences (RAKCOMS), RAKCODS, Pharmacy (RAKCOP), and Nursing (RAKCON), currently offering the following Undergraduate Programs: MBBS, Bachelor of Dental Surgery, Bachelor of Pharmacy, Bachelor of Science in Nursing, and a Registered Nurse-Bachelor of Science in Nursing conversion program. Graduate master's programs are also offered in Clinical Pharmacy, Pharmaceutics, Pharmaceutical Chemistry,, Nursing (with specializations in Adult Health Nursing, Pediatric Nursing, Community Health Nursing, and Psychiatric Mental Health Nursing), and in Midwifery. Clinical training of students is in collaboration with Federal Hospitals including: Obaidullah Hospital, Saqr Hospital, Fujairah Hospital, Omran Hospital and various Primary Healthcare Centres.

As of October 2022, University has an enrollment of a total of 1166 students, from over 45 nationalities, and the staffing of the University is 109 full-time faculty members, 117 adjunct clinical faculty and 126 staff members.

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As a result of a thorough assessment of the *Self-Study*, extensive on-site inquiries and interviews with the BOG, senior management, faculty, professional staff, the University's external advisors and students, the RLRT finds many strengths of RAKMHSU. These include:

Facilities: The quality and condition of the facilities available for students.

Student Satisfaction: High levels of student satisfaction with their programs and with the resources of the University.

<u>Administrative Services</u>: The quality of service provided by several administrative Departments (*e.g.*, Student Affairs, IT, Finance) as illustrated by excellent stakeholder satisfaction.

<u>Student Engagement</u>: RAKMHSU provides excellent student engagement in extracurricular activities which enrich learning, student engagement and contributes to the community. Dedicated Faculty and Staff: The dedication and commitment of faculty and staff to serve the students and support their learning is exceptional.

There are also opportunities for improvement:

<u>Communication and Transparency</u>: Increasing levels of communication and transparency to involve all stakeholders in early stages of major institutional changes and initiatives *e.g.*, changes in management and planning strategic plan.

<u>Planning and Implementation:</u> The need to plan and to take actions to implement plans and evaluate the effective implementation in a systematic way for the institution.

<u>Risk Management</u>: The need to have a comprehensive and systematic view for risk management for the institution.

Documentation: Better organize and improve the quality of key institutional documents.

<u>Proactive Approach</u>: The University demonstrates willingness to comply with requirements and suggestions of external agencies, but the University approach seems to be reactive and a more proactive approach to self-improvement should be adopted.

The RLRT makes its recommendations in a spirit of constructive engagement, with the aims of ensuring that the *Standards* are met and to aid RAKMHSU in its desired objective to gain Renewal of Institutional Licensure.